

HISTORY

Core-01

- 1) The students would have understood the historical story of the changes that took place during the ancient most period.
- 2) The students will learn the concept of the journey of men from nomadic stage to the stage of intelligence.
- 3) Students would have understood the rapid growth and development towards civilization.

Core-02: Social Formations and cultural patterns of ancient world

- 1) Students would have learnt the story of March men from stage of nature to the status food producer.
- 2) The students would have learnt about the achievements of men in Bronze Age in Egypt, Mesopotamia and China.
- 3) The readers acquired the knowledge of Greek culture and rise of democracy.

Core-03 History of India-II

- 1) Students would have understood the march of men from food gatherer stage to food producer stage.
- 2) The students would have gotten a clear idea about Brahminical tradition, tantrism and art and architecture of Mauryas and Guptas.

Core-IV: Social formations and cultural patterns of the medieval world

- 1) The paper highlights the polity and economy of medieval Europe.
- 2) The agricultural and commercial relations is also emphasizes throughout the paper.
- 3) It educates scholars on the evolution and development medieval urban sectors.

Core-V: History of India-III

- 1) Students would have gotten a fair idea of sources of early medieval Indian history.
- 2) Students would have the knowledge of Kingship, Brahmans and temples.
- 3) Students would have gotten a clear idea on Urbanization, internal and external trade and commerce.

Core-VI: Rise of modern west-I

- 1) The students would have acquired sufficient knowledge regarding the meaning and importance of renaissance a heralded of modern times.
- 2) They gotten a clear picture of the importance of agriculture, commerce and industrial growth.

Core-VII: History of India-IV (C.1206-1526)

- 1) The students would have gotten a clear knowledge about the different sources of sultanate period from 1206-1526 A.D.
- 2) It also acquaints them about the foundation, consolidation and progress of the sultanate period.

Core-VIII: Rise of Modern west-II

- 1) The students will get a fair idea about how from quarrel between king and parliament came the concept of “King in parliament” and also the emergence of office of Prime Ministership.

Core-IX: History of India –V (C.1526-1750)

- 1) The students would have formed a clear idea on the establishment of Mughal rule in India in 1526 A.D.
- 2) They also acquaint themselves about the social and economic life of the people.

Core-X: Historical Theories and methods

- 1) The paper examines the methodological understanding of history in a specific manner.
- 2) It acquaints the students on different traditional historical writings and scientific history writings.
- 3) It exposes the ideas of research area, representation in history and the challenges of writing in history.

Core-XI: History of modern Europe-I (C.1780-1880)

- 1) Students would have knowledge on ancient regime, forces of 19th Century and their effort to change by revolution of 1789.
- 2) They also know about the socio-economic transformation of late 18th century to late 19th century.

Core-XII: History of India-VI (1750-1857)

- 1) Students would have understood the unhealthy state of the nation (India), her economy, foreign trade and the coming Europeans.

- 2) They have got some idea about her land revenue system and economic condition.

Core-XIII: History of India-VII (1857-1950)

- 1) Students would have got the return of forgotten nationalism that bounced back under Indian national congress.
- 2) Students would have acquired themselves with the coming up Gandhiji and taking command of freedom struggle in the most peaceful and constructive way till the attainment of independence of India.

Core-XIV: History of modern Europe-II (C.1880-1939)

- 1) Students would have understood the fascism, political ideology and mass movement.
- 2) Unconditional surrender of Nazi Germany and Berlin into for occupational zones controlled by the united states ,Great Britain ,France , the Soviet union.

DSE-I: History and culture of Odisha-I

- 1) The paper highlights the geographical identity of ancient Odisha and the socio-cultural history of the time.
- 2) It educates the students about the historical narration of Kaling war and political atmosphere of the era of Kharavela.
- 3) The Somavamsis and the Bhaumakaras also contributed to the administrative and cultural significance.

DSE-02: History and culture of Odisha-II

- 1) The paper analyze the political history of Afghans and Mughals rule, administration and Socio-economic condition of Odisha under their rule.
- 2) It raised the nationalistic sentiment to create a separate Odisha province and later on the prajamandal movements.

DSE-03: History and culture of Odisha-III

- 1) The paper highlights the cultural norms of Odisha along with the meaning and categorization of the heritages.
- 2) It highlights join art and architectures in Odisha.
- 3) It enlightens the students about important festivity, artistic nature, education, cultural identity and tourism potential of Odisha.

DSE-04 Project Report

- 1) Students will acquire basic historical research skills, including the effective use of libraries, archives and data bases.

Generic Elective Paper-I: History of India-01 (Early Times to 1750)

- 1) The students will know about the richness of the Indian culture during the ancient period.
- 2) They can understand the basic concepts associated with the different aspects socio-cultural life.
- 3) They will be able to analyze the emergence of Mauryan and Gupta conquest and administration.

Generic Elective Paper-II: History of India-02 (1750-1950)

- 1) The students will know about the battle of Plessey: its causes and consequences.
- 2) They also know about the revolt of 1857: its nature, causes and consequences. It gave the idea about braveness of all Indian to fight against Britishers.